

# Special Meeting of the Children, Young People & Skills Committee

Date: **31 January 2022** 

Time: **4.00pm** 

Venue: Council Chamber, Hove Town Hall

Members: Councillors: Clare (Chair), John (Deputy Chair),

O'Quinn (Opposition Spokesperson), Brown (Group

Spokesperson), Grimshaw, Hamilton, Lloyd, McNair, Meadows

and Nield

**Co-optees** 

Diana Boyd, Trevor Cristin, Adam Muirhead Simon Parr and

Young People Representative

Contact: Clare Chapman

Democratic Services Officer

01273 292515

clare.chapman@brighton-hove.gov.uk

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Date of Publication - Friday, 21 January 2022

Part One Page

#### 57 PROCEDURAL BUSINESS

(a) Declaration of Substitutes: Where Councillors are unable to attend a meeting, a substitute Member from the same Political Group may attend, speak and vote in their place for that meeting.

#### (b) Declarations of Interest:

- (a) Disclosable pecuniary interests;
- (b) Any other interests required to be registered under the local code;
- (c) Any other general interest as a result of which a decision on the matter might reasonably be regarded as affecting you or a partner more than a majority of other people or businesses in the ward/s affected by the decision.

In each case, you need to declare

- (i) the item on the agenda the interest relates to;
- (ii) the nature of the interest; and
- (iii) whether it is a disclosable pecuniary interest or some other interest.

If unsure, Members should seek advice from the committee lawyer or administrator preferably before the meeting.

**(c) Exclusion of Press and Public:** To consider whether, in view of the nature of the business to be transacted, or the nature of the proceedings, the press and public should be excluded from the meeting when any of the following items are under consideration.

#### Note:

Any item appearing in Part Two of the Agenda states in its heading the category under which the information disclosed in the report is exempt from disclosure and therefore not available to the public.

A list and description of the exempt categories is available for public inspection at Brighton and Hove Town Halls.

#### 58 CHAIR'S COMMUNICATIONS

#### 59 PUBLIC INVOLVEMENT

To consider the following matters raised by members of the public:

- (a) **Petitions:** to receive any petitions received by the due date of Friday, 14<sup>th</sup> January 2022;
- (b) Written Questions: to receive any questions submitted by the due date of 12 noon Tuesday, 25<sup>th</sup> January 2022;
- (c) **Deputations:** to receive any deputations submitted by the due date of 12 noon on Tuesday, 25<sup>th</sup> January 2022.

#### 60 ITEMS REFERRED FROM COUNCIL

7 - 22

To consider the following matters raised by members of the public and

referred from the last full council meeting:

- (a) Petitions: to receive any petitions;
  - i. Keep Rudyard Kipling School Admissions
- (b) Deputations: to receive any deputations;
- (c) Petitions for debate: to receive any petitions that were debated at the full council meeting.
  - i. Keep Carden Nursery & Primary School as a thriving 2 form entry
  - ii. Bevendean Primary School SAVE OUR SCHOOL
  - iii. Stop Woodingdean Primary School from having its pupil numbers reduced

#### 61 MEMBER INVOLVEMENT

23 - 24

To consider the following matters raised by Councillors:

- (a) **Petitions:** to receive any petitions notified by the due date of Friday, 14<sup>th</sup> January 2022;
- (b) Written Questions: to consider any written questions;
  - i. Councillor Daniel Yates
- (c) **Letters:** to consider any letters;
- (d) **Notices of Motion:** to consider any Notices of Motion submitted directly to the committee.

#### 62 ADMISSION ARRANGEMENTS SEPTEMBER 2023

Report of the Executive Director – Families, Children and Learning (copy to follow).

#### 63 ITEMS REFERRED FOR COUNCIL

To consider items to be submitted to the 7<sup>th</sup> April 2022 Council meeting for information.

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The closing date for receipt of public questions and deputations for the next meeting is 12 noon on the fourth working day before the meeting.

Meeting papers can be provided, on request, in large print, in Braille, on audio tape or on disc, or translated into any other language as requested.

Infra-red hearing aids are available for use during the meeting. If you require any further information or assistance, please contact the receptionist on arrival.

#### **Further information**

For further details and general enquiries about this meeting contact Clare Chapman, (01273 292515, email clare.chapman@brighton-hove.gov.uk) or email democratic.services@brighton-hove.gov.uk

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Do not re-enter the building until told that it is safe to do so

# Special Children, Young People & Skills Committee

#### Agenda Item 61(a)

Subject: Rudyard Kipling School - Petition referred from the Public

Engagement Meeting held on 16 December 2021

Date of meeting: 31 January 2022

Report of: Executive Director for Governance, People & Resources

Contact Officer: Name: Mark Wall

Tel: 01273 291006

Email: mark.wall@brighton-hove.gov.uk

Ward(s) affected: All

#### 1. Purpose of the report and policy context

1.1 To receive a petition presented at the public engagement meeting held on the 16 December 2021.

#### 2. Recommendations

2.1 That the committee responds to the petition either by noting it or where it is considered more appropriate, calls for an officer report on the matter.

#### 3. Context and background information

3.1 To receive the following petition:

#### **Petitions**

### 3.2 Keep Rudyard Kipling School Admissions Lead petitioner, Euan Hanington

Rudyard Kipling Primary School and Nursery (RKPS) is a popular and diverse community school, one with a growing reputation: we are part of the fabric of Woodingdean.

Ofsted classify us a 'good' although we classify ourselves as 'amazing'.

Brighton and Hove City Council (BHCC) are proposing that our Published Admission Number (PAN) be reduced from 60 to 45 from September 2023. We strongly contest this proposal.

As well as providing high quality provision for our wide range of families, we also serve as a Family Hub for parents and carers across Woodingdean. Our weekly 'Messy Mondays' and 'Family Fridays' sessions are immensely popular. The babies and toddlers who attend these sessions need school places. Were our PAN to be reduced, this might not be possible.

Here follow five reasons why we feel RKPS should be allowed to continue to flourish as a two form entry school:

#### 1. We have a full Nursery: these children are the future of the school.

Our Nursery is a magical setting which provides provision for two, three and four year olds. **We are currently full**. Were our PAN to be reduced, parental choice could be restricted with parents and carers not able to send their children to RKPS because of the 45 pupil cap. With a reduction in PAN, it is quite possible that a sibling might not be able to gain a place at RKPS, even if their brother or sister were already at the school.

### 2. We provide invaluable support and education to disadvantaged children in the local area and beyond.

We are proud to serve some of Woodingdean's most disadvantaged families. We educate to a high standard - thus improving the life chances of - many of Woodingdean's most vulnerable children. **Over 31% of our families live in the 10% most deprived areas in England.** The local authority average is 11% and the national average is 10%. One recurring BHCC priority of recent years talks passionately about diminishing the difference in achievement between disadvantaged and non-disadvantaged children. To choose ourselves - and other schools also serving such communities - would not seem to fit comfortably around this objective.

Were such disadvantaged families unable to gain a place in our Reception classes, they would be hard pressed to travel to schools further afield with parental choice thus restricted. Transport links in this part of Woodingdean are limited due to our isolated location and families without transport would struggle to ferry their children to schools further afield.

### 3. The data does not take into account new housing developments and the high number of families moving into the area.

We argue that the BHCC data of predicted future Reception aged children does not take into account other important demographic trends such as families moving from West to East Brighton and families moving down to Woodingdean from farther away. We have families who choose (and would choose) to travel to RKPS from other parts of Sussex. Some other important information would not appear to have been factored into calculations, including the 45 residential houses development in progress in neighbouring Ovingdean, as well as the St Aubyns housing project in Rottingdean bringing an additional 48 residential homes. Many of these families, who might not wish to send their children to a Rottingdean faith school, would require RKPS as the school to educate their young children: their parental choice would be restricted with a reduction to our PAN.

### 4. We support, educate and nurture many children with special educational needs (SEN) in the local area.

We are immensely proud of the high quality provision we offer to Woodingdean children with special educational needs: 29% of our pupils receive SEN support. This compares with the local authority and national % of 13%. **Our SEN children make excellent progress**. In the last set of standardised data, 55% achieved the expected standard in reading (compared with 33% national), 45% in writing (24% national) and 50% in maths (36% national).

By reducing our PAN, the parental choice of SEN children would likely be restricted as many families with children with additional needs choose to send their children to RKPS because of our county wide reputation in this area.

### 5. In the name of equality, we ask BHCC to consult more widely with all schools across Brighton and Hove.

BHCC has previously requested that some much larger schools in less disadvantaged areas reduce their PANs. Most have said no. We ask that BHCC returns to these schools in its efforts to reduce the number of predicted surplus places in future years. Ourselves - and the other schools potentially affected - ask that other schools in a more advantageous situation reconsider and help us by 'doing their bit'.

# Special Children, Young People & Skills Committee

#### Agenda Item 61(b)

Subject: PAN School Consultation – Deputation referred from Public

Engagement Meeting held on 16 December 2021

Date of meeting: 31 January 2022

Report of: Executive Director for Governance, People & Resources

**Contact Officer: Name: Mark Wall** 

Tel: 01273 291006

Email: mark.wall@brighton-hove.gov.uk

Ward(s) affected: All

#### 1. Purpose of the report and policy context

1.1 To receive the following deputation which was presented at and referred from the public engagement meeting held on the 16 December 2021.

#### 2. Recommendations

2.1 That the Committee responds to the deputation either by noting it or where it is considered more appropriate, calls for an officer report on the matter which may give consideration to a range of options and writes to the deputation spokesperson setting out the committee's decision(s).

#### 3. Context and background information

3.1 To receive the following deputation along with the extract from the public engagement meeting which is detailed in appendix 1:

# Deputation concerning: School Admissions Consultation – reducing PAN at seven Primary Schools across Brighton Spokesperson Abby Kinslow

Brighton and Hove City Council's plan for 2020 to 2023 is titled "a fairer city, a sustainable future". In January, the Children, Young People and Skills Committee will vote on proposals to change primary school admission numbers that contradict that title. There is nothing *fair* or *sustainable* about the changes proposed.

Attempts have been made to reduce larger schools in well-served areas
and who knows how far discussions have got with the 40% of schools
included in the figures over which the Council has no jurisdiction. But
without any success thus far, the Council has now turned to a shortsighted solution – shaving small amounts from smaller schools around the
edge of the city where other walkable options do not exist and the
residents are less likely, or less able, to object.

- This is not a healthy, long-term strategy for our city... I will briefly suggest that there could be some alternatives.
- If approved, this proposal will increase the attainment gap and fracture local communities – both of which are specifically mentioned as targets for investment in the Council's plan for the city.
- The larger and more central schools have to be persuasively rechallenged to play their part otherwise many who want to live locally and sustainably soon won't have a school choice within walking distance at all.
- Pupils will be forced to travel to larger schools further from home because
  the ones that serve their local communities will have been cut to death,
  which will continue to exacerbate the problem for years to come.
- Making Brighton Carbon Neutral by 2030 will become impossible.
- Was an Equalities Impact Assessment done in relation to these proposals? As ever, those disproportionately affected by this decision would be those most in need. As an example, Carden's intake is more diverse than Brighton's overall population in terms of ethnicity and language.
- Whitehawk, Moulsecoomb and Hollingbury are named in the council's report as the three areas of highest concentration of deprivation. The first two now have Academy schools. In Hollingbury, Carden remains part of the LA's family of schools but we feel let down by that family when this proposal is not supported by the Council's own data, which has not been well applied.
- We would rather support this Council in challenging the Government and the Schools' Adjudicator head on, than take this reduction without objection.
- This is not a solution that works for Brighton as a whole. The Council's
  own priorities are being trampled on. We would urge the Council to ask
  the CYPS Committee to delay this decision, examine wider data, seek
  further counsel, and find another way. The path of least resistance is not
  an acceptable way to serve Brighton and Hove.

#### Supporting information

Supporting data is available on the Council's website - the Planning Areas Map, City Plan, the PAN proposals with the LA's reasoning, the preference and admissions data for all primary schools in the area over the past 6 years, and the Pupil Forecast spreadsheets made from GP registration data.

#### Supported by:

- 1. Esther Garibay
- 3. Emma Watters
- 5. Nicola Alexander Claber
- 7. Shirley Marsh
- 9. Adam Brain

Ward affected: All

- 2. Craig Watters
- 4. Reyna Kothari
- 6. C. Alexander Claber
- 8. Laura Bissonnet

# BRIGHTON & HOVE CITY COUNCIL PUBLIC ENGAGEMENT MEETING

#### 4.30pm 16 DECEMBER 2021

#### **VIRTUAL**

#### **MINUTES**

Present: Councillor Robins (Chair), Allcock, Appich, Atkinson, Bagaeen, Barnett, Brennan, Brown, Childs, Clare, Davis, Deane, Druitt, Evans, Gibson, Hamilton, Heley, Hills, Janio, John, Knight, Mac Cafferty, McNair, Meadows, Mears, Nemeth, Nield, Osborne, Peltzer Dunn, Pissaridou, Powell, O'Quinn, Shanks, Simson, C Theobald, Wilkinson and Williams.

#### 4. **DEPUTATIONS**

- 4.1 The Mayor reported that four deputations had been received from members of the public and that he would invite the spokesperson to introduce their deputation and then the relevant Chair to respond. He noted that 15 minutes were set aside for the consideration of deputations.
- 4.6 The Mayor invited Abby Kinslow as the spokesperson for the deputation to join and address the meeting; noting that the deputation related to the proposed changes to school admission numbers across the city and in particular to Carden Nursery and Primary School.
- 4.7 Abby Kinslow thanked the Mayor and spoke on the deputation relating to the proposed changes to admission numbers for Carden Nursery and Primary School and how this would impact the school and local community.
- 4.8 Councillor Clare thanked Ms Kinslow for presenting the deputation and stated that she wanted to acknowledge that she understood why you feel this way and to acknowledge that no one wants to be in this position. Yet the context is this, the city is facing a crisis, there are too many school places for the number of children in the city. The falling birth rate was a national trend and as an Admissions Authority, the council was faced with having to make some extremely difficult decisions regarding school admission numbers. Whatever way we propose changes, decisions were likely to upset some school communities.

This evening I will be giving a number of responses on this topic and I am doing so as chair of the committee. But I want to be clear the consultation is still on-going, and my mind is not made up.

4.9 The Mayor thanked Ms Kinslow for joining the meeting and speaking on behalf of the deputation. He explained that the points had been noted and the deputation would be referred to the Children, Young People & Skills Committee for consideration. The persons forming the deputation would be invited to attend the meeting and would be informed subsequently of any action to be taken or proposed in relation to the matter set out in the deputation.

### Special Children, Young People & Skills Committee

#### Agenda Item 61(c)

Subject: Review of School Allocations. Petitions for debate referred

from Public Engagement meeting held on 16 December 2021

Date of meeting: 31 January 2022

Report of: Executive Director for Governance, People & Resources

**Contact Officer: Name: Mark Wall** 

Tel: 01273 291006

Email: mark.wall@brighton-hove.gov.uk

Wards affected: All

#### For general release

#### 1. Purpose of the report and policy context

1.1 To receive the following petitions for consideration which were debated at and referred from the public engagement meeting held on the 16 December 2021.

#### 2. Recommendations

2.1 That the Committee responds to the petitions either by noting them or writing to the petition organisers setting out the council's views, or where it is considered more appropriate, calls for an officer report on the matter.

#### 3. Context and background information

- 3.1 To receive the following petitions along with the extract from the public engagement meeting which is detailed in appendix 1:
  - (1) <u>Keep Carden Nursery & Primary School as a thriving 2 form entry</u> (brighton-hove.gov.uk)

#### **Lead petitioner Esther Garibay**

We the undersigned petition Brighton & Hove Council to reject the proposal to reduce the number of pupil places at Carden Primary School to 30, which would be hugely detrimental to the children and staff at the school, as well as the local community.

#### Justification:

Situated in the border between Patcham and Hollingbury, Carden Nursery and Primary School has been a thriving community hub for the families of this area since 1948.

Carden is a fantastic school on a trajectory of growth. It has agile leadership that has continued to improve the quality of its educational offer. This has happened regardless of fluctuation of pupil numbers over the years.

The most recent Ofsted inspection (Good, Sep 2021) described the school atmosphere as 'buoyant', the early years programme as 'highly effective', and recognised pupils' wider development as a particular strength of the curriculum.

Hence, we strongly reject the proposed reduction of pupils on the following basis:

- 1 Reducing the intake in the school will mean significant budget cuts, for an area rated in the 20% most deprived in the country.
  This puts additional pressures on Carden School because a single-form school:
  - is at greater risk of financial difficulties due to lack of economies of scale
  - is more likely to attract a higher concentration of SEND pupils than larger primary schools
  - will result in staff reductions and fewer resources for building maintenance, equipment and enrichment activities.
     This is all to the detriment of current and future pupils.
- 2 Reducing the PAN at Carden will directly result in more pupils needing to travel to other schools by car, and/or have longer commutes in public transport. This adds to pollution and congestion.
  - Carden is at the edge of town, in a hilly area, making it impractical to walk or bike to other schools further away.
  - This contravenes the Council's Climate Emergency plans toward a carbon neutral city.
  - It also further disadvantages families in this area by increasing their drop-off and pick-up times, and cost of transport.
- 3 Reducing the number of pupils will tear the social fabric of this truly diverse school where:
  - 36% of pupils are eligible for free school meals, 20% have Special Educational Needs, 44% are BAME and 15% have English as an additional language.
  - Carden is host to a Speech, Language and Communication Unit, and specialises in this provision.
  - Ofsted (Sep 2021) commended the school's commitment to equality and diversity, and noted Leaders are highly successful at engaging members from all corners of the school community.
  - By reducing places available to local families, you will be splitting children in the area from their friends and neighbours, taking away the opportunity to foster interconnecting social tissue and a sense of belonging and pride in the neighbourhood that Carden currently enables.

4 Reducing Carden to a single--form will create significant disparity in choice and outcome for children in Hollingbury and Patcham. This is at best unfair, and at worst discriminatory.

We acknowledge the Council is concerned with surplus primary school places across all of Brighton and Hove. This is particularly projected to affect the City Centre, The Deans and City East.

- We call for an equitable city-wide approach that doesn't further disadvantage smaller, thriving schools like Carden that often have large well-ventilated buildings with lots of green space to accommodate pupils.
- A reduction of an entire entry form would affect Carden School disproportionally, compared to larger neighbouring schools.
- We request that an Equalities Impact Assessment be carried out before any more consideration is given to reducing the size of Carden. In summary, we strongly request that Carden Primary School remains a viable 2 form entry for the future of our children, neighbourhood and great city.
- (2) <u>Bevendean Primary School SAVE OUR SCHOOL (brighton-hove.gov.uk)</u>

#### Lead petitioner Abby Vaughan

We the undersigned petition Brighton & Hove Council to reject the proposal to reduce the number of pupil places at Bevendean Primary School from 60 to 45.

#### Justification:

Bevendean Primary School and Nursery is situated approximately 3km from Brighton's city centre and is a hidden treasure. Because of its location, most children live close to the school and many parents are former pupils. In fact, 91% of the children live within the BN2 4 postcode – we are a Community School – in the heart of Bevendean. The school is surrounded by beautiful down land and set in extensive grounds with wide-open spaces. Bevendean Primary School and Nursery enjoys a peaceful and unspoilt location.

Before 1950, Bevendean Valley was mainly farmland. However, after the war, this farmland was developed. At this time, the school became the heart of the community – and to this day remains so! Originally two schools, these were joined together in 1990 to form Bevendean Primary School. In 2020, 'and Nursery' was added to the school's name to ensure the name reflected the school's offer.

Bevendean Primary School and Nursery is a GOOD School (Ofsted December 2019) and our results (prior to COVID-19) showed that our children make excellent progress in the core subjects of Reading, Writing and Maths. We have a Hearing Support Facility for deaf children – we are a very inclusive school!

The school and community strongly oppose Brighton and Hove City Council's recommendation to reduce our PAN (Published Admission Number) from 60 to 45, for the following reasons:

- 1 Reducing the intake in the school will mean significant budget cuts, for an area rated in the 20% most deprived in the country 49% of our children are Pupil Premium.
- 2. Fewer school places at Bevendean Primary School and Nursery will mean that existing families of children, or new families to Bevendean might miss out on a school place, and then consequently, enrol at another school. This mean that children and their families needing to travel to other schools by car, and/or have longer commutes in public transport. This adds to pollution and congestion.
- 3. Smaller schools mean MUCH smaller budgets. This will mean job cuts, further reductions in staff, less support for children with SEND or who need additional support such as reading or phonics groups. It will mean fewer trips and visits and no possibility to subsidise the ones we do run. It will mean less building maintenance and money spent on resources such as books, stationary etc.
- 4. Bevendean is a GOOD school. With a PAN of only 45, classes will be full with 30 children or more in each class! This will mean less 1:1 and small group support for children who need this.
- 5. We are a fantastic community school. 91% of the children who attend our school live within the BN2 4 postcode! We are a community school and there must continue to be school places available for those families who move into Bevendean.
- Bevendean has the highest percentage of disadvantaged pupils of any school in not just the east of city, but all of Brighton – we cannot let a proposed reduction in pupil numbers impact on the progress and attainment of our pupils.
- 7. The development of University accommodation along the Lewes Road will create additional housing for families in Bevendean as the large number of H.M.Os (Houses of Multiple Occupancy) are reduced. Long-term, we must ensure that Bevendean, as a community school, has places available for new families.
- The reduction of PANS across the city must be fair and equitable. Large, middle-class oversubscribed schools, faith schools should also be considered – not just schools with a high proportion of disadvantaged pupils.

Please support the school in signing this petition, showing your support in ensuring that Bevendean Primary School and Nursery remains a 2-form entry school that serves the Bevendean Community.

(3) <u>Stop Woodingdean Primary School from having its pupil numbers</u> reduced

#### **Lead petitioner Karen Meeres**

We the undersigned petition Brighton & Hove Council to reject the proposal to reduce the number of pupils joining Woodingdean Primary School each year from 60 to 45, with effect from 2023.

#### Justification:

Woodingdean Primary School is a thriving, popular, oversubscribed, twoform entry school situated to the east of the city in Woodingdean. The school has been at the heart of the village in its current building since 1948. We are proud to boast that multi-generations of families have enjoyed their school years with us.

We are a good school (according to Ofsted), but our community know that we are a fantastic school, committed to nurturing and developing all our pupils in partnership with our local community. Due to our robust financial management, our strong and positive budget will enable us to make our plans a reality over the next year: a new science lab, new library, Forest School, and many other exciting initiatives.

To reduce our pupil numbers would have a considerable impact on our school and our local community. We, therefore, oppose the proposed reduction for the following reasons:

#### Parents have the right to choose

Woodingdean Primary is a very popular, inclusive school. For September 2021, we were oversubscribed with 69 first choices for our 60 places. Reducing our pupil numbers from 60 to 45 would impact parental preference when the Council has an overriding responsibility to seek to increase opportunities for parental choice, not reduce them. Local parents wishing to send their children to their local school would be less likely to get a place.

Our location in the east of the city means our families do not have the same number of school choices available as in many other parts of the city. Any school outside of Woodingdean village would mean families travelling by bus or car, therefore going against the Council's stated aim to become carbon neutral. It also goes against the messages we share with the children, encouraging them to look after the environment by walking or scootering and will hit hardest, those who can least afford it.

#### Mixed-age classes

Reducing our numbers by half a class from 60 to 45 would not mean smaller classes but would result in a different structure to the classes. This is called mixed-age teaching, where children of different ages are taught together. There are currently no other schools in Brighton and Hove with this structure, and the local authority has told us this is a trial to see what parents and the local community think. Research into mixed-age teaching provided by the Council says that 'parent views tend to be negative as do teachers' and 'mixed-age students in one study were found to have more negative views of their own behaviour and believe themselves to be less popular'.

We are naturally very concerned about the impact on our children and the wider school community if we are to trial something this new and unknown. Covid has put enormous demands on schools as they try to support children to make up for all the time lost over the last 18 months. The proposed change would mean our whole curriculum would need redesigning and staff restructuring, and retraining. Most importantly, our staff are not experienced with this approach to teaching and would not choose to teach in this environment. We could lose our fantastic staff team. Our school would be at a disadvantage when recruiting new staff, compared to other Brighton and Hove schools who are not being forced down the mixed-age route. Our children deserve the excellent teachers and support staff they currently have. We do not want them to be part of a costly and potentially damaging experiment that would be equally costly and problematic to reverse.

It is proposed that both Woodingdean schools should face mixed-age classes, which further reduces the choice for our local parents who may prefer a two-form entry school and one without mixed-age classes.

#### Why Woodingdean Primary School?

The Council's proposal states that it will focus pupil number reductions on schools that get fewer applications than their published admission numbers. This is the case with other schools whose pupil numbers will be reduced in 2021, 2022 and 2023... except for Woodingdean Primary.

We are an oversubscribed school, and the Council's own proposal states, "It is therefore not a realistic strategy for the Council to look to the larger popular schools, which are oversubscribed or admit enough pupils to be close to their PAN as a way of reducing the number of surplus primary school places." Therefore, the inclusion of Woodingdean Primary School goes against the Council's own proposal, and we believe we are being unfairly targeted for a reduction when other, undersubscribed central schools are not being included.

To summarise, we are against the reduction in pupil numbers from 60 to 45 and urge the Council to reverse its proposal and leave Woodingdean Primary School as the thriving, vibrant two-form entry school it is today.

#### 4. Community engagement and consultation

4.1 A consultation exercise has been undertaken and a report of the Executive Director for Families, Children & Learning is listed elsewhere on the agenda.

#### **BRIGHTON & HOVE CITY COUNCIL**

#### **PUBLIC ENGAGEMENT MEETING**

#### 4.30pm 16 DECEMBER 2021

#### VIRTUAL

#### **MINUTES**

Present: Councillor Robins (Chair), Allcock, Appich, Atkinson, Bagaeen, Barnett, Brennan, Brown, Childs, Clare, Davis, Deane, Druitt, Evans, Gibson, Hamilton, Heley, Hills, Janio, John, Knight, Mac Cafferty, McNair, Meadows, Mears, Nemeth, Nield, Osborne, Peltzer Dunn, Pissaridou, Powell, O'Quinn, Shanks, Simson, C Theobald, Wilkinson and Williams.

#### 5(A) **PETITIONS FOR DEBATE**

- 5.1 The Mayor noted that the Council's Petitions Scheme provided that where a petition secured 1,250 or more signatures it can be debated at a meeting of the full Council. He noted that he had been informed of three such petitions which he had agreed to take at today's public engagement meeting, in light of the cancellation of the full council meeting. The petitions concerned school places for children across the city and the Mayor stated that he intended to call each of the spokespersons to present their petitions before opening the matter up for debate.
- 5.2 Laura Bissonnet thanked the Mayor and outlined the reasons for the petition which sought to keep Carden Nursery & Primary School as a thriving 2-form entry.
- 5.3 Leila Erin-Jenkins thanked the Mayor and outlined the reasons for the petition which sought to keep Bevendean Primary School at its current size rather than reduce the number of places available.
- 5.4 Gemma Chumnansin thanked the Mayor and outlined the reasons for the petition which sought to keep Woodingdean Primary School at its current size rather than reduce the number of placed available.
- 5.5 The Mayor thanked the petitioners and invited councillor Clare to respond as Chair of the Children, Young People & Skills Committee, before opening the matter up for debate.
- 5.6 Councillor Clare thanked the petitioners and stated that this was an important issue of which I know many councillors are considering their response to and I have spent significant time this evening providing responses to. At this present time, there is a consultation open on these proposals and I urge you to fill these consultations in if you haven't already. This is the best way we can ensure that the potential impact of these proposals are thoroughly considered by councillors in the depth they deserve to be.

The timing of these consultations is set by both the school admissions code and the council's democratic timetable. However, I note that the close of the consultation on 2 January ahead of the meeting of the Children, Young People & Skills Committee on 10<sup>th</sup> January will not give councillors much time to weigh up all the responses to each consultation and consider the impacts of each school.

I am therefore calling a special meeting of the Children, Young People & Skills Committee on Monday 31<sup>st</sup> January to discuss these proposals specifically.

- 5.7 Councillors Brown, John, Hamilton, McNair, Nield, O'Quinn, Simson, Hills, Meadows, Allcock Knight and Appich all spoke on the issue and expressed their concerns and impact on schools where numbers were reduced. It was recognised that the pupil numbers were reducing and were projected to continue to do so which meant that places had to be reviewed. However, it was also important to take account of the impact on individual schools and on the children and the special meeting for January was welcomed.
- 5.8 Councillor Clare noted the comments and stated that she agreed with a number of them but also noted that the situation was governed by the School Adjudicator who had told the council to look at the option of having mixed-age classes. She also noted that the recent decision concerning Brunswick Primary School would have an impact on the number of places that could be offered across the city's schools. She fully supported the need for smaller classes but there was a budget for schools and the council due to the reliance on school numbers. She hoped that the consultation would have a good response and a full and considered debate could be held at the special meeting in January.
- 5.9 The Mayor thanked everyone for their comments and stated that he needed to put the recommendation to note the petitions and refer them to the special meeting of the committee to the vote, which was agreed.
- 5.10 **RESOLVED:** That the petitions be noted and referred to the special meeting of the Children, Young People & Skills Committee on the 31 January 2022.

# Special Children, Young People and Skills

Agenda Item 61(b)

Subject: Member Questions

Date of meeting: 31 January 2022

The question will be answered without discussion. The person who asked the question may ask one relevant supplementary question, which shall be put and answered without discussion. The person to whom a question, or supplementary question, has been put may decline to answer it.

The following written question has been received

#### (1) Councillor Yates

Given the potential short-term and long-term implications of reducing PANs at schools built for (and within) relatively isolated local communities across the city which have poorer access to a range of alternatives and mitigations that other schools previously considered for reductions - what impact of these proposals has been assessed in relation to:

- Walking distance to alternative schools;
- The Council's long term carbon reduction ambitions;
- Avoiding focusing PAN reductions on areas of multiple disadvantage;
- Protecting the long term delivery of specialist and targeted education within those schools;
- Ensuring educational outcomes are protected/ enhanced?